



North Augusta Middle School

725 Old Edgefield Road
North Augusta, SC 29841

Grades	6-8 Middle School	
Enrollment	620 Students	
Principal	Wendy Jacobs	803-442-6200
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

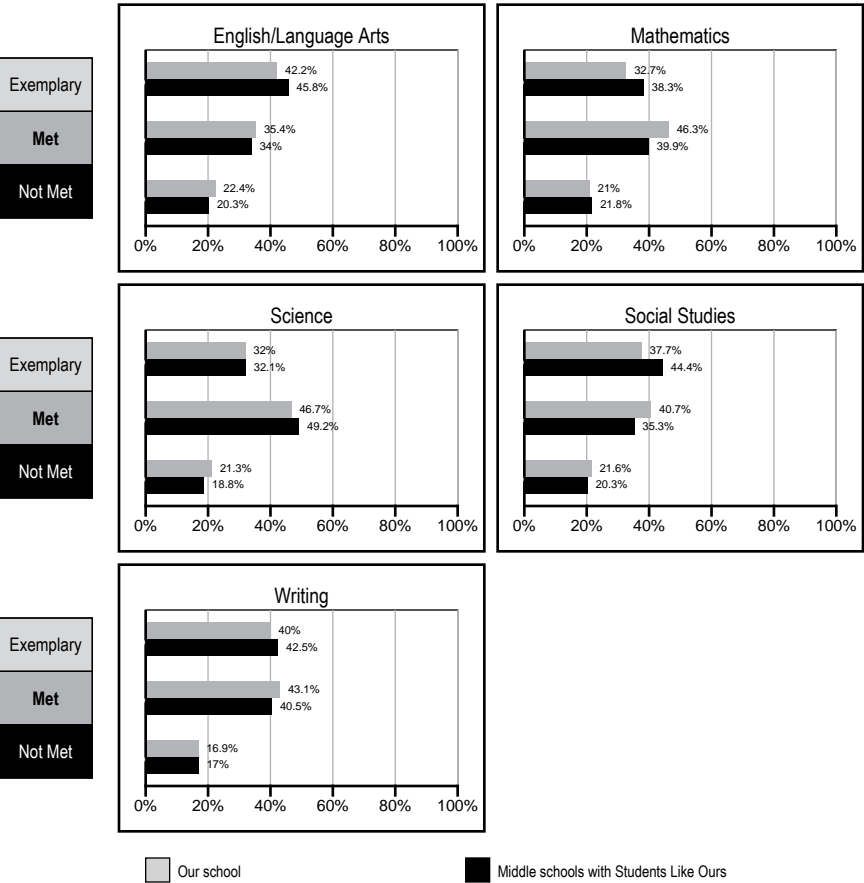
94.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	9	6	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.7%	96.0%
English 1	97.1%	95.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.0%	96.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=620)				
Students enrolled in high school credit courses (grades 7 & 8)	58.1%	Up from 48.7%	31.8%	24.6%
Retention rate	0.0%	Down from 0.2%	0.4%	0.6%
Attendance rate	96.3%	Down from 96.6%	96.6%	95.9%
Served by gifted and talented program	25.5%	N/A	27.1%	18.5%
With disabilities	9.6%	N/A	11.3%	13.0%
Older than usual for grade	3.8%	N/A	2.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 3.3%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	55.9%	Up from 50.0%	65.2%	61.5%
Continuing contract teachers	94.1%	Up from 80.6%	79.0%	77.2%
Teachers returning from previous year	90.7%	Up from 89.0%	88.8%	85.9%
Teacher attendance rate	93.2%	Down from 95.5%	95.3%	94.9%
Average teacher salary*	\$50,210	Up 2.1%	\$49,047	\$47,313
Professional development days/teacher	8.7 days	Down from 11.0 days	10.8 days	10.1 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 26.0 to 1	23.9 to 1	22.1 to 1
Prime instructional time	88.2%	Down from 90.1%	90.5%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.3%	Down from 100.0%	98.8%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,540	Up 6.2%	\$6,999	\$7,239
Percent of expenditures for instruction**	65.0%	Down from 66.5%	65.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 63.7%	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

North Augusta Middle School had a very successful year in terms of student performance on statewide testing. We achieved the goal of receiving the South Carolina State Department of Education Palmetto Gold Award for Student Achievement. We are proud of the hard work, effort, and dedication put forth by our students, faculty, and staff at North Augusta Middle School. We appreciate the continued support of our parents and school volunteers.

In an effort to assist our students who need extra help in the areas of Math and ELA, we continued our enrichment classes to offer extra time for small group learning in these areas. We used a variety of methods, including Compass Learning, time in our Accommodations Lab, and tutoring to help students improve in these subjects.

Our students not only excelled in the classroom, but had many opportunities to perform outside of the classroom as well. Some of these included participation in Region and All County Honor Bands, USC-Aiken Language Arts Festival, Junior Scholars program, Future City program, CSRA Science Fair, membership in National Junior Beta Club, Career Speaker Day, Engineering Day, and Local, District, and Regional Spelling Bee. Our Student Council raised funds for Walk for a Cure, collected food for Golden Harvest Food Bank, adopted children for the NA Community Christmas Project, and participated in the United Way Be a Bunny Program.

In addition to these opportunities, the students at NAMS have a wide variety of teams, clubs, and activities in which they can participate.

Under the leadership of our SIC Chair, Ms. Michelle Burns, we offered a successful Transition Fair for rising 6th grade students and provided input and support for our students, faculty, and staff. I am honored to have served as Principal at North Augusta Middle School and look forward to another successful year.

Wendy Jacobs, Principal
Michelle Burns, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	172	108
Percent satisfied with learning environment	96.9%	77.9%	87.1%
Percent satisfied with social and physical environment	96.8%	75.9%	84.7%
Percent satisfied with school-home relations	90.6%	84.7%	78.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	85.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Augusta Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	657.1	653.8	641.1	644.6	100.0	100.0
Male	657.0	658.9	648.5	651.7	100.0	100.0
Female	657.2	648.5	633.7	637.0	100.0	100.0
White	670.4	664.4	651.9	656.8	100.0	100.0
African American	637.3	637.1	622.3	626.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	631.7	634.5	625.9	622.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.2	607.0	603.0	605.1	100.0	100.0
Limited English Proficient	623.6	635.4	619.9	625.4	100.0	100.0
Subsidized meals	637.6	637.2	625.0	624.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	99.6	23	25.8	51.2	77
	7	178	99.4	18	32.9	49.1	82
	8	222	99.6	13.9	42.6	43.5	86.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	100	18.5	41.5	40	81.5
	7	235	100	22.1	35.1	42.8	77.9
	8	182	100	27.1	28.2	44.7	72.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	99.6	10.8	36.2	53.1	89.2
	7	178	99.4	18	44.3	37.7	82
	8	222	99.6	18.7	59.8	21.5	81.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	100	13.5	46.5	40	86.5
	7	235	100	29.3	36.5	34.2	70.7
	8	182	100	18.8	58.2	22.9	81.2
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	94.6	31.3	48.5	20.2	68.7
	7	178	99.4	21	45.5	33.5	79
	8	112	100	11.3	35.8	52.8	88.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	23.5	52	24.5	76.5
	7	235	100	21.6	44.6	33.8	78.4
	8	92	100	17.4	45.3	37.2	82.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	93.9	12.5	50	37.5	87.5
	7	178	99.4	28.7	40.1	31.1	71.3
	8	109	100	18.4	32	49.5	81.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	9.1	46.5	44.4	90.9
	7	235	100	29.3	38.3	32.4	70.7
	8	90	100	15.5	39.3	45.2	84.5
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	218	100	13.2	37.7	49.1	86.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	98.1	12.7	46.2	41.1	87.3
	7	234	100	17.5	44.8	37.7	82.5
	8	180	99.4	20	37.6	42.4	80

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